

EYFS – History

Early Learning Goals	Development Matters	Vocabulary
Past and Present - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Understanding the World 3-4 - continue developing positive attitudes about the differences between people Rec - recognise some environments that are different from the one in which they live - understand the effect of changing seasons on the natural world around them	yesterday, today, tomorrow, past, present, long ago, sequence, beginning, middle, end, pictures, artefacts, photos, books, stories, old, new, who, what, why, how, broken, fixed, because, change, grow, seasons, weather, older, younger, before, after, different, same, compare, similar, important people, special, remember, significant, story characters, events, home, family, community, long ago, now
Chronology	Evidence and Interpretation	Cause and Consequence
- Use time words (yesterday, today, tomorrow). - Sequence familiar events. - Retell events in order.	- Explore pictures and artefacts. - Ask simple questions about the past. - Notice differences between old and new.	- Recognise simple cause and effect. - Discuss why story characters act. - Notice why things change.
Change and Continuity	Similarities and Differences	Historical Significance
- Observe changes over time. - Compare past and present objects. - Talk about changes in themselves.	- Identify similarities and differences. - Compare past and present. - Compare story characters and settings.	- Learn about important people in their lives. - Hear stories about significant figures. - Recognise why some people are remembered.