

EYFS – DT

Early Learning Goals		Development Matters	Vocabulary
Creating with materials - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. - Make use of props and materials when role playing characters in narratives and stories.		Expressive Arts and design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively, sharing ideas, resources and skills.	plan, idea, design, construct, create, tear, draw, cut, make, join, build, tools , equipment, choose, investigate, like, don't like, easy, difficult, design, wash, cut, mix, smell, stir, recipe, ingredients, healthy, mash, bowl, knife, fork, spoon, fruit, vegetable , cutlery, safe
Researching - Use their senses to explore different foods. - Say whether they like or dislike the food. - Use existing products/objects as a stimulus for creating their own.	Designing - That they need to select the appropriate resources and tools. - That they can design with a drawing. - Talk about what they are making. - Think of their own ideas. - Draw and label a simple picture for their design.	Making - That they need to handle simple tools and equipment effectively and safely. - Names of resources and materials. - Create simple representations of events, people and objects. - Use simple tools and techniques. - Use scissors to cut straight lines. - Mix, mash and chop ingredients. - Follow a simple recipe with adult support. - Clear away dirty equipment.	
Evaluating - That they can make simple changes to improve their design. - Say what they like and dislike about their product. - Say what went well.		Technical Knowledge <u>Structures and Mechanisms:</u> - That different construction materials are used for structures. - That different structural shapes are used for structures. - That wheels move and spin. - That mechanisms use the forces push and pull. <u>Textiles:</u> - That there are different textiles. <u>Cooking and Nutrition</u> - Whether an ingredient is from an animal or plant. - That some foods are hot and some cold. - That foods and hands need to be washed before cooking. - Food that is dirty or decaying can make someone ill. - That some foods are healthy.	