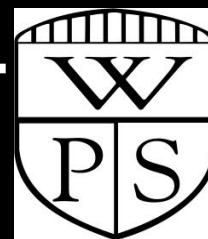


WESTERN PRIMARY SCHOOL



EYFS NEWSLETTER

Spring Term 2

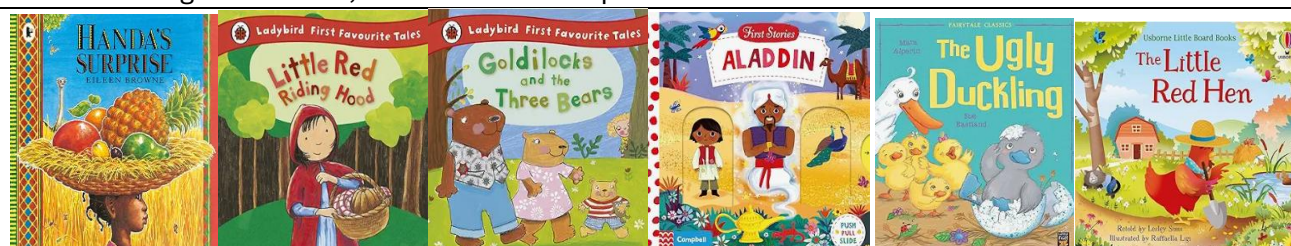
LAST TERM

Last term the children learnt about Knights and Castles. Through our enquiry questions, they investigated where castles were built and why, explored how castles were constructed, and learnt about kings and queens from the past and present. They also discovered how armour and flags were used for protection and identity, compared food eaten “then and now,” and used their imagination as they learn about dragons in stories and legend. We even held a banquet for the children to experience. This engaging topic supported their language, creative expression, early history skills, and problem-solving as they played, explored, and asked questions. Thank you to everyone who came to our number day. The children really enjoyed having you there to share their learning experiences.



TOPIC

This half term, children will be exploring the topic Traditional Tales, using familiar stories to spark curiosity, imagination and discussion. Through our enquiry questions, children will think about how stories from other places are the same or different from our own, where stories happen, who is in stories and what they do. As the term progresses, learning will link to the natural world as children explore how plants grow and change, how animals grow and change, and where our food comes from. We will make connections with well-known traditional tales such as Jack and the Beanstalk, The Gingerbread Man, and Little Red Riding Hood, alongside many others, while also sharing and celebrating traditional tales from different cultures. Through storytelling, play, investigation and hands-on experiences, children will develop their language, understanding of the world, and love of stories.



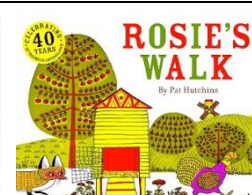
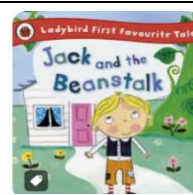
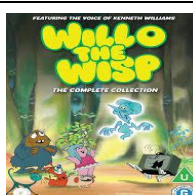
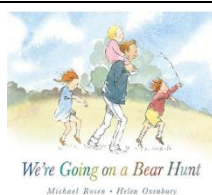
MATHS

In Reception and Nursery, we use White Rose Maths to deliver our curriculum. This term the children in reception will be focusing on length, height and time, building numbers 9 and 10 and exploring 3D shapes mass and capacity. We will continue to focus a lot on subitising numbers (recognising the amount without the need to count them) and how the numbers can be represented e.g. 8 is 4 and 4 and also 5 and 3. Children in our nursery will be counting 5, subitising 3 talking about dots and exploring position, direction and space.

A select number of children will be completing a 'mastering number' Maths intervention each week to support them in their understanding of number.

LITERACY

In Reception, we deliver our literacy through daily Drawing club sessions. These focus on elements of storytelling such as characters, settings, and different adventure scenarios. The texts and animations we will be focusing on this term are shown below. In Nursery, children the children take part in regular Scribble Club sessions linked to nursery rhymes. These session focuses on the beginning of storytelling elements as well as building fine motor and mark making strength in preparation for writing. The children will continue with their daily phonics sessions, linked to Little Wandle and use what they have learnt to write letters and words. The children have been working really hard on their letter formation this term and are beginning to write CVC words. **Reading books need to be sent back into school on a Monday and will be sent home on the Wednesday. We appreciate all of your support with reading.**



Handwriting

We are excited to introduce our new **Little Wandle handwriting scheme** this term. This programme supports children to develop clear and confident handwriting through **correct letter formation**, using **simple, easy-to-remember rhymes** to help them form each letter accurately. Developing good handwriting is an important skill, as it helps children to write more fluently, build confidence and support their reading and spelling. You can help at home by encouraging your child to **practise writing their name**, focusing on starting letters in the correct place and forming them carefully. Little, regular practice makes a big difference!

Special events/ celebrations

- Chinese New Year (17th Feb- 3rd March)
- World Book Day (5th March)
- Science week (6th-15th March)
- Mother's Day (15th March)
- World Poetry Day (21st March)
- Ramadan (19th March)
- Break up for Easter (2nd April)

PE

Reception PE day is **Friday afternoon**
This term we will be focusing our PE lessons on movement and balance focusing on different ways we can move around on and off equipment



Other

Children will be bringing home some word cards to practice at home each week. As children are progressing in their reading they have more and more 'tricky words' to learn in the mission to be a fluent reader. If you would like any more questions about this please contact Miss Dodd on class dojo.