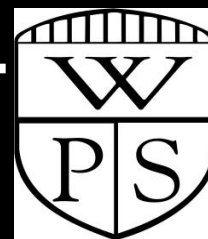


WESTERN PRIMARY SCHOOL

EYFS NEWSLETTER

Spring Term 1



LAST TERM

Last term the children learnt about People who Help us. They really enjoyed this topic learning all about the emergency services, builders, dentists and the post office. The learnt the importance of looking after themselves and their teeth and what to do in an emergent. The children had a special visit from PC Andy who explained to them all about his job and they enjoyed a fantastic morning with the Pop-Up Village, pretend playing in hall. Thank you to everyone who bought a ticket to the Christmas concert and who came to the Christmas fair. We are looking at purchasing some new balance bikes for the children's playground.

TOPIC

This term in EYFS, the children will be exploring the exciting topic of *Knights and Castles*. Through our inquiry questions, they will investigate where castles were built and why, explore how castles were constructed, and learn about kings and queens from the past and present. The children will also discover how armour and flags were used for protection and identity, compare food eaten "then and now," and use their imagination as they learn about dragons in stories and legend. This engaging topic will support their language, creative expression, early history skills, and problem-solving as they play, explore, and ask questions.



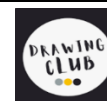
MATHS

In Reception and Nursery, we use White Rose Maths to deliver our curriculum. This term the children will be focusing on numbers to 5, mass and capacity, growing the numbers 6,7 and 8 and length, height and time. We will be focusing a lot on subitising numbers (recognising the amount without the need to count them)

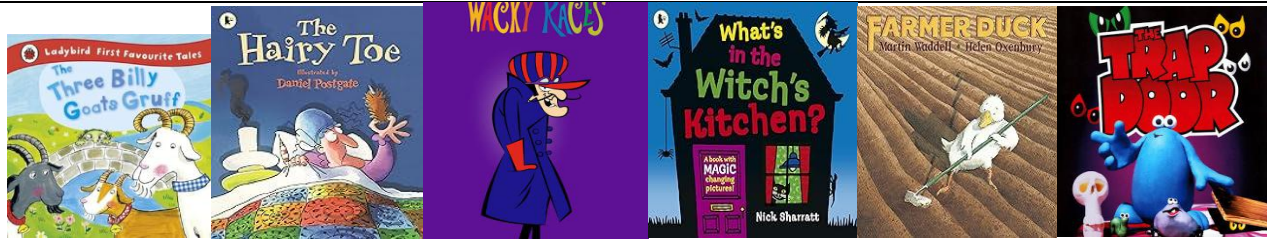
A select number of children will be completing a 'mastering number' Maths intervention each week to support them in their understanding of number.

LITERACY

In Reception, we deliver our literacy through daily Drawing club sessions. These focus on elements of storytelling such as characters, settings, and different adventure scenarios. The texts and animations we will be focusing on this term are shown below. In Nursery, children the children take part in regular Scribble Club sessions linked to nursery rhymes. These session focuses on the beginning of storytelling elements as well as building fine motor and mark making strength in preparation for writing. The children will continue with their daily phonics sessions, linked to Little Wandle and use what they have learnt to write letters and words. The children have been working really hard on their letter formation this term and are beginning to write CVC words.



Reading books need to be sent back into school on a Monday and will be sent home on the Wednesday. We appreciate all of your support with reading.



Motor skills

Gross motor skills involve the large muscles in the body, such as those used for balance, posture, and whole-arm movements, while fine motor skills focus on the smaller muscles in the hands and fingers needed for precise actions. Both are essential foundations for handwriting. Strong gross motor skills help children develop the core strength and shoulder stability needed to sit well and control their arm as they write, while fine motor skills support the pincer grip, finger control, and hand strength required to hold a pencil and form letters accurately. You can support these skills at home by encouraging activities such as climbing, dancing, throwing and catching, using playdough, threading beads, drawing, cutting, and building with small blocks. These playful experiences help children develop the coordination and confidence needed for fluent, comfortable handwriting.

Special events/ celebrations

- King and Queen dress up day date TBC
- Children's mental health week wb 9th Feb
- NSPCC number day 7th Feb
- Safer internet day 11th Feb
- Valentines' day 14th Feb



PE

Reception PE day is **Friday afternoon**
This term we will be focusing our PE lessons on movement and balance focusing on different ways we can move around on and off equipment



Other

Children will be bringing home some work cards to practice at home each week. As children are progressing in their reading they have more and more 'tricky words' to learn in the mission to be a fluent reader. If you would like any more questions about this please contact Miss Dodd on class dojo.